

School Improvement Plan 2021-2022



SCHOOL NAME: ISD

SIP Membership	
Name	Role in School
Teresa Ricci	Principal
Eugene Matejek	Assistant Principal
Tami Summerton	Math Interventionist
Patricia Caminiti	Literacy Specialist
Libby Craig	ALP Teacher
Theresa McElroy	Speech/Language Pathologist
Lindsey Babyak	Special Educ. Teacher
Jennifer Freeda	Kindergarten Teacher
Dawn McAuley	Grade One Teacher
Danielle Reggina	Grade Two Teacher

<p>Introduction to your SIP/ School Profile</p> <p>(approximately 100 words)</p>	<p>Our school performance on the SBA Math tests has been consistently commendable, however, we are frustrated with the lack of a real positive response to strategies employed in recent years. We strive for significant and sustained improvement in the area of Math and are hopeful that the implementation of a new math program and accompanying components will yield desired results. It is our hope that using the program in the systematic sequence it is written in, along with establishing the foundation of a consistent vocabulary base, will serve our students well. The addition of math interventionists to the staff roster will also help identify and support those learners needing Tier Two and Tier Three instruction to augment their classroom instruction.</p> <p>The emotional well-being of students and staff is paramount to success in all other areas. In recognition of that belief, we are constantly striving to elevate personal interactions, as well as the environment to promote that state of well-being which will allow all to focus on new learning. We are putting stock in the continued use of Second Step with the added integration of the IB Learner Profile attribute traits. To complete the team of stakeholders, the parent community is an essential component to support and bridge the efforts of students and staff. In order to do so, parents need to be informed of the happenings and invited to engage in that support role. In recognition of that goal, we aim to communicate valued content to parents on a regular basis, along with invitations to interact and participate in selected home activities with their child(ren).</p>
<p>Equity Vision Statement</p> <p>(approximately 50 words)</p>	<p>Our magnet program, the International Baccalaureate Primary Years Program, is a program found in elementary schools all over the world. The basic premise of the program is to “educate the whole child”, regardless of circumstances. This commitment to advance learning in the academic areas and the arts, while celebrating and advancing empathy, respect and understanding of other cultures, serves as the foundation of the program and is embedded in every aspect of the school. It also includes the teaching of character traits that embodies the global citizen. Our motto this year is, “We are better together!”</p>

Strategic Plan Goals - Vision of the Graduate Capacities: (Right-click on the box and select the ✓ to identify the capacities that apply)

The Vision of the Graduate provides an aspirational goal linked to community values and expectations for academic, interpersonal, and social skills.

Academic Capacities

- ✓ Master a Core body of knowledge
- ✓ Pose and pursue substantive questions
- ✓ Critically interpret, evaluate, and synthesize information
- ✓ Explore, define, and solve complex problems
- ✓ Generate innovative, creative ideas and products

Personal Capacities

- ✓ Be responsible for their own mental and physical health
- ✓ Conduct themselves in an ethical and responsible manner
- ✓ Recognize and respect other cultural contexts and points of view
- ✓ Pursue their unique interests, passions, and curiosities
- ✓ Respond to failures and successes with reflection and resilience

Interpersonal Capacities

- ✓ Communicate effectively for a given purpose
- ✓ Advocate for ideas, causes, and actions
- ✓ Collaborate with others to produce a unified work and/or heightened understanding
- ✓ Contribute to the community through dialogue, service, and/or leadership

GOALS:

Goals: (Written in SMART language)		Goal Rationale: (Explain why your building chose each of these goals in approximately 100 words per goal.)
Academic	Our goal is to achieve a 10% increase in the number of students in grades 4 and 5, who shift from Level 3 to Level 4 and from Level 2 to Level 3 on the 21-22 SBA math scores.	The implementation of the Big Ideas Math program, which comes with a multitude of elements and tools to support student learning, will contribute to the success of our students' learning this year. In order to achieve maximum results for each student, teachers will explicitly teach the math vocabulary used within the program, while also learning each of the tools included and implementing them effectively and with fidelity.
SEL Goal	During the 2021-2022 school year, 100% of the K-5 classroom teachers will teach a Second Step unit weekly, integrating the use of the IB Learner Profile attributes, while all staff continue to reinforce the concepts and attributes on a daily basis.	We wanted to continue to build on the use of the Second Step program but introduce the expectation of infusing the IB Learner Profile attributes into the delivery, now that there is familiarity with Second Step. The addition of the Learner Profile attributes will further enhance the meaning of the lessons, while also reinforcing our magnet program theme. The latter is especially important this year as we complete our IB self-study and reflect on our teaching and learning practices.

FaCE Goal	<p>The percentage of parents feeling confident in their ability to support their child's learning at home will increase to 80% from 73%, as measured by the 21-22 administration of the Panorama survey.</p>	<p>Using the parent information from last year's Panorama Survey, the lowest percentage in the Home/School Connection category was in response to the question of how equipped parents felt in supporting their children's learning at home. As a result, we want to target our focus on that area which is reflected in the proposed goal and individual teacher goals.</p>
Teacher/Staff School Climate	<p>The percentage of staff responding favorably in the School Climate section will increase to 75% from 69%, as measured by the 21-22 administration of the Panorama survey.</p>	

ACTION PLAN:

Strategy: (For each strategy, list the steps that will be implemented to accomplish the strategy.)	Timeline	Person(s) Responsible:	Impact on Learning	Revisions (if needed)	Date Completed
STRATEGY--Academic Goal: Teachers will implement the Big Ideas Math Program, including its accompanying support components, as the core instructional tool to meet the math learning needs of students. STEPS-- <ol style="list-style-type: none">1. Participate in professional learning training sessions.2. Navigate through and select appropriate components of the program to make adjustments for students' individual needs.3. Prioritize the teaching of Big Ideas math vocabulary to enhance Tier 1 instruction.	21-22 School Year Ongoing	ISD teachers			

<p>STRATEGY--Academic Goal: Teachers will collaborate with the school's math interventionists to identify and Tier 2 and Tier 3 students needing supplemental instruction and practice.</p> <p>STEPS--</p> <ol style="list-style-type: none"> 1. Meet to review assessment data, including Linkit and Unit tests, to determine/identify students needing support. 2. Meet regularly to progress monitor. 					

ACTION PLAN: SEL

Strategy: (For each strategy, list the steps that will be implemented to accomplish the strategy.)	Timeline	Person(s) Responsible:	Impact on Learning	Revisions (if needed)	Date Completed
<p>STRATEGY--STUDENT SEL goal: Teachers will integrate the IB Learner Profile attributes into the Second Step Program lessons.</p>	<p>21-22 School Year Ongoing</p>	<p>ISD teachers</p>			
<p>STEPS--</p> <ol style="list-style-type: none"> 1. Weekly lessons held. 2. The Safe School Climate Committee will plan special occasions, i.e. Kindness Day, School Spirit Days and other events to showcase positive actions related to character attributes. 3. Teachers will avail other learning opportunities in the classroom to reinforce the Second Step Program concepts, along with the IB Learner Profile attributes. 					

<p>STRATEGY--FACE goal: Increase curriculum content knowledge for parents so they can better support their children's learning at home.</p> <ol style="list-style-type: none"> 1. Increase communication between school and home regarding curriculum content, i.e. Big Ideas unit letters, IB unit letters, Principal DT letters, etc. 2. Increase participation of parent involvement by offering home activities to do with their children related to school activities, curriculum content, etc. 	<p>21-22 School Year</p> <p>Ongoing</p>	<p>ISD Adm. & Staff</p>			
<p>STRATEGY--Teacher/Staff support goal: Increase opportunities for collaborating, task sharing and team building.</p> <ol style="list-style-type: none"> 1. Work with the School Data Team to identify areas where teachers need support/additional training. 2. Work with the school's Social Committee to plan events that enhance school's level of spirit and ambiance. <p>.</p>	<p>21-22 School Year</p> <p>Ongoing</p>	<p>ISD Adm. & Staff</p>			

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