

International School at Dundee's Inclusion Policy 2022

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Introduction

ISD's inclusion policy is guided by IB's philosophy to increase access and engagement in learning for all students in the least restrictive environment. This is accomplished by removing barriers, creating an environment for all students to access the curriculum and providing academic rigor to students regardless of individual abilities and needs. Inclusion is fostered through a collaborative approach that emphasizes respect, support and reflection.

Philosophy

We believe all students can learn and have a right to an inclusive education. We place great emphasis on the responsibilities of all teachers to be aware of and provide for students with diverse needs. We view a student's education as a partnership that includes the student, the parents/guardians, and the school. We believe all students should take an active role in meeting their own learning goals.

Support Services

We strive to meet the needs of all students through differentiated instruction in the regular education classroom. When the needs of our students require more specialized instruction we offer additional support services in other settings. We adhere to all District and State mandated policies regarding the educational needs of our students.

Advanced Learning Program (ALP)

Students are offered a combination of enrichment in the classroom and accelerated learning opportunities in math, language arts and science.

English Language Learners (ELL)

Students are provided English instruction based on their level of English proficiency. The goal is to maximize the success of our students in accessing content through language in the classroom.

Special Education

Students with disabilities are serviced in the least restrictive environment. This includes participation of all students in the general education classroom receiving support from the classroom teacher, special education teacher, speech & language pathologist, school psychologist, occupational therapist, physical therapist and/or the professional assistant as needed.

Response to Intervention

There are a variety of supports available to all students who are performing below grade level expectations. These include, but are not limited to, small group instruction, extra support in the general education classroom, speech & language services and counseling support.